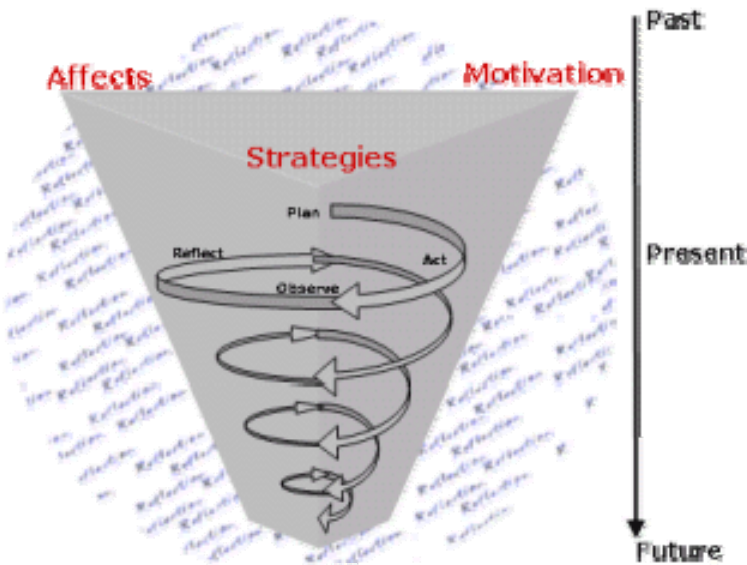


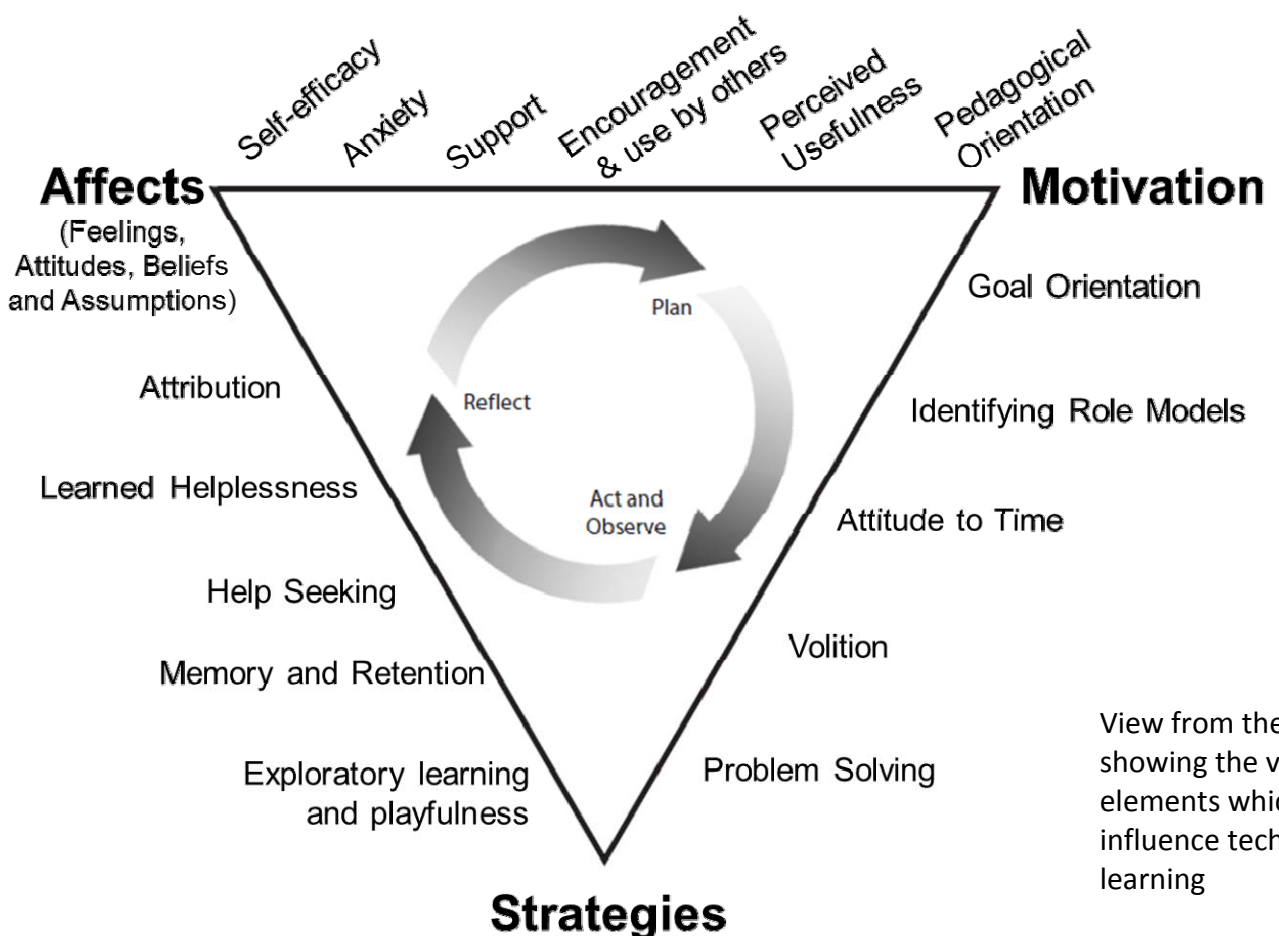
The visual model of the metacognitive approach to technology learning

Resource 1 || Figure 2.1



3D view showing the triadic influence of affects, motivations, and strategies on teachers' technology learning.

We reflect on these three influences in terms of their influence in the past and present. Through cycles of planning, acting, observing and reflecting we strive



View from the top showing the various elements which influence technology learning